

# Utah Skill Certification

## Student Performance Evaluation

### Test # 126 – Equine Science and Technology – Year Course (CIP 020221)

(Print) Student's Name:	Date:
(Print) Teacher's Name:	School:
Teacher Signature:	District:

The performance evaluation **is a required component of the skill certification process**. Each student must be evaluated on the required performance objectives outlined below. Performance objectives may be completed and evaluated at anytime during the course. Students who achieve a 3 or 4 (moderately to highly skilled) on **ALL** performance objectives and 80% or higher on the written test will be issued an ATE skill certification certificate.

- Students should be aware of their progress throughout the course so that they can concentrate on the objectives that need improvement.
- Students should be encouraged to repeat the objectives until they have performed at a minimum of a 3 or 4 (moderately to highly skilled) on all performance objectives.
- When all performance objectives have been achieved at a minimum of a 3 or 4 (moderately to highly skilled) then "Y" (Y=Yes) is recorded for that student on the Performance Evaluation Summary Score Sheet.
- If the student scores a 1 or 2 (limited to no skill) on any performance objective then "N" (N=No) is recorded for that student on the Performance Evaluation Summary Score Sheet.
- All performance objectives **MUST** be completed and evaluated prior to the written test.
- The teacher will bubble in "A" on the test answer sheet for item #81 for students who have achieved "Y" on all of the student performance objectives.
- The teacher will bubble in "B" on the test answer sheet for item #81 for students who have one or more "N's" on the student performance objectives.
- The signed Student Performance Evaluation Sheet for each student must be kept in the teachers file for two years.

#### Performance Rating Scale

4 = Highly Skilled	Successfully demonstrated without supervision.
3 = Moderately Skilled	Successfully demonstrated with limited skill.
2 = Limited Skill	Demonstrated with close supervision.
1 = Not Skilled	Demonstration requires direct instruction and supervision.

## Student Performance Objectives

Standard 01 – Students will develop an understanding of the role of FFA in Agricultural Education Programs.	1	2	3	4
<ul style="list-style-type: none"> <li>• Develop short and long range leadership and personal development goals</li> <li>• Attend an FFA meeting</li> </ul>				

<b>Standard 02 – Students will understand the benefits of a Supervised Agricultural Experience (SAE) Program.</b> <ul style="list-style-type: none"> <li>Develop short and long range SAE goals.</li> <li>In an approved record book, record all transactions and activities on a SAE.</li> </ul>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>
<b>Standard 04 – Students will learn horse breeds, types, and classes</b> <ul style="list-style-type: none"> <li>Identify equine breeds.</li> <li>Correctly classify specific equine breeds.</li> </ul>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>
<b>Standard 05 – Students will analyze equine anatomy and physiology.</b> <ul style="list-style-type: none"> <li>Identify the external parts of a horse.</li> <li>Identify the parts of the digestive system.</li> <li>Identify the parts of the reproductive system.</li> <li>Identify the parts of the skeletal system.</li> </ul>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>
<b>Standard 06 – Students will learn about equine nutrition and feeding management.</b> <ul style="list-style-type: none"> <li>Develop a balanced equine ration.</li> </ul>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>
<b>Standard 07 – Students will explore concepts in equine health management.</b> <ul style="list-style-type: none"> <li>Identify symptoms of equine diseases and parasites.</li> </ul>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>
<b>Standard 08 – Students will understand horse genetics.</b> <ul style="list-style-type: none"> <li>Predict the heritability of coat color, markings, and performance traits.</li> </ul>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>
<b>Standard 09 – Students will explore horse reproduction and parturition.</b> <ul style="list-style-type: none"> <li>Develop a breeding schedule for a mare.</li> </ul>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>
<b>Standard 10 – Students will study and utilize equine behavior training.</b> <ul style="list-style-type: none"> <li>Demonstrate the safe handling of horses.</li> </ul>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>
<b>Standard 11 – Students will learn about equine facilities and equipment.</b> <ul style="list-style-type: none"> <li>Develop a waste management plan.</li> </ul>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>
<b>Standard 12 – Students will know how to evaluate and select a horse.</b> <ul style="list-style-type: none"> <li>Select a horse based on conformation characteristics.</li> <li>Present oral reasons in horse evaluation.</li> </ul>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>